

Actional Teaching School lesignated by Wational College for Teaching & Leadership



To whom it may concern -

Challney High School for Boys is a successful inner city comprehensive in Luton, Bedfordshire. It has been awarded 2 outstanding OFSTED ratings in a row and has maintained for the past decade, results that are some of the best in the local area. As a national training school we are continually striving for perfection and this drive is for the benefit of both the students we work with and for the many trainee teachers who work with the Chitern Training School Alliance (CTSA) and the Chiltern Training Group, both based at Challney.

As part of the pastoral programme we continually seek to find interventions and initiatives that help us to support the safeguarding and development of our students. We have many different projects and programmes that we use that are based both internally and externally that help us support our students with their various needs; these include emotional support, mental health support, behaviour education and social development training. We are always however on the look out for new and engaging strategies to improve our work here.

The GOALS programmes have developed different behaviour and social education packages based around football that could be used to target some of the hardest to reach students and it was for this reason that we called upon his services. I have known Trishan for a long time and as a person, he has always shown himself to be a genuinely caring individual who has always maintained strong relationships with others both older and younger than him. When we discussed the potential for his work with us it was clear that he has since developed a strong sense of empathy for children who struggle to form bonds with their peers and it is this that has formed the basis for his behaviour programmes. To date we have engaged with Trishan Patel Coaching in 1 GOALS Behaviour programme and 1 GOALS Social Skills programme, each of these courses was run for 6 students, totalling 12 students from years 7 and 8.

From the very first session, the engagement from students was very positive and the boys Trishan worked with formed positive bonds with him straight away. His manner is such that students warm to him very quickly and this encourages them to open up and reflect on how their behaviour and reactions to situations effect others around them. The students he worked with all made good progress in the short period of time he worked with them for, putting into place strategies he provided them within their day to day work in normal lessons; this was supported by the reports he provided them as part of the programme. All paperwork is child centred, engaging and designed to support the ongoing development of the student.

We very much look forward to working with him in the future and eagerly anticipate the development of his new courses centred around cricket.

Kind regards

Richard Church Assistant Headteacher Pastoral Welfare and Wellbeing Challney High School for Boys

High achievement and access for all are our shared responsibilities