

Westminster Academy Sir Naim Dangoor Centre 255 Harrow Road, London W2 5EZ 020 7121 0600 admin@westminsteracademy.org.uk www.westminsteracademy.org.uk

## **RE: Trishan Patel Coaching**

To whom it may concern,

Westminster Academy is an Outstanding International Business and Enterprise Academy serving a multi-ethnic community in West London. It is a state-funded, non-selective, single sponsored Academy with 1127 students (11-19). It is sponsored by the Dangoor family. Westminster Academy is situated in Westminster North, one of the most deprived constituencies in the country, where 44% of children are living below the official poverty line, and where there is a 20 year life expectancy gap between local residents and the average Westminster borough resident. 57% of Westminster Academy students are entitled to pupil premium, 81% of students speak English as an additional language and 24% of students access SEN support. 75 languages are spoken among the student body.

At Westminster Academy we constantly strive to support our young people to succeed and we understand that outstanding does not mean perfect. We utilise all available resources in order to ensure students receive a rounded education. Trishan Patel coaching offers an affordable yet well structured range of intervention programmes so that students can improve socially, emotionally and academically.

Trishan Patel Coaching has been a bespoke and extremely effective intervention used to support and challenge students. He has delivered a range of interventions including one to one mentoring, a Young Leaders Academy, GOALS behaviour programme and extracurricular activities. Trishan's programmes are incredibly well designed but he is completely adaptable and has often acted upon feedback to develop his own programmes and practice.

Trishan is a highly professional and hard working individual, who goes above and beyond the call of duty. He has developed a truly incredible rapport with staff and students; developing confidence in students as well as supporting students to better engage in learning and become positive role models themselves.

Kind regards,

Mr Paul Mulvihill Assistant Vice Principal Inclusion

